

HORNELL PUBLIC LIBRARY Presents

1000 BOOKS BEFORE KINDERGARTEN

AN EARLY LITERACY PROGRAM FOR PARENTS
AND THEIR CHILDREN

KICKOFF EVENT
TUESDAY FEBRUARY 16

10:30am

MEET PETE THE CAT



HORNELL PUBLIC LIBRARY
64 Genesee St. Hornell, New York 14843
(607) 324-1210, 324-2570 (Fax)
www.hornellpubliclibrary.org
Alice Taychert, Director

LIBRARY HISTORY

The Hornell Library Association was founded in 1868. The present Library building was erected in 1911 with funds donated by Andrew Carnegie. The \$24,000 gift required: that the library become a public library, the city maintain the building, and that performances be held here for free. Edward Lippincott Tilton, famous for his standard plan for libraries designed the library building.

The Library was placed on the National Register of Historic Places in 1975. Very few alterations have taken place to its original construction. The mill work, many of the shelving units and tables were constructed by the McConnell Woodworking Factory of Hornell.

In 1998, the Library was awarded an LSCA grant to assist in construction of an addition, which would make the Library handicap accessible. In 1999, the addition was completed providing: an elevator, bathrooms and floor plan allowing access by all. This addition was completely paid for March 31, 2006. In 2001, the Library merged Library Board funds and a New York State Construction grant to complete a \$64,000 construction project, which added air conditioning.

In 2000, the Library increased Internet access culminating on April 1st, 2002 when the library began circulating online. This was accomplished with grants from the Steuben County Legislature, then New York State Senator Randy Kuhl and the Bill and Melinda Gates Foundation.

On June 3rd of 2003, the Hornell Community passes Proposition 3, which added \$150,000 to the operating budget of the Library and on June 26th of 2008 the Library celebrated its 140th anniversary.

In 2010, the Library was awarded a New York State Library Construction Aid Grant to combine with donations and Library Board funds; this provided the funds for Library restoration and repairs totaling \$144,200. The project included roof repairs and restoration of: cornices, skylights, doors, and windows. Pro Action donated two computers, an Early Literacy Station for children and a Touch Screen Computer for adults. The adult computer is loaded with information pertinent to searching for employment, resume writing, and providing competence in certain job skills.

1000 BOOKS BEFORE KINDERGARTEN REGISTRATION FORM

First Name of Participant _____
Last Name of Participant _____
Phone (Cell) ____ (____) _____
Home Phone ____ (____) _____
Age of Participant _____ Gender _____ Date Participant Registered _____ 2016

* Registration forms can be mailed to the Hornell Public Library 64 Genesee St Hornell, New York 14843 or dropped off in person to the Library. The official Kickoff date is Tuesday February 16, 2016

LIBRARY BOARD OF TRUSTEES

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LIBRARY MISSION

The Hornell Public Library is a community based agency whose primary purpose is to provide information, education and recreation to people of all ages through an organized collection of print, non print materials and access to digital resources and technology.

EVERY
CHILD
READY
TO READ

1000 BOOKS BEFORE KINDERGARTEN INFO

It is **never** too early to start reading to your children! If your child learns early to associate reading with pleasure, they are more likely to enjoy reading on their own when their older.

Here are some facts you will need to know.

- The program is open to children under 5 years old. Expectant parents welcomed.
- The theme for program is owls and trees. The colors associated with the program are pink, red, blue, purple, green and orange.
- Register by completing the 1000 Books Before Kindergarten Registration Form. There is one in this brochure. Drop it off at the Library or simply mail it to the Hornell Public Library 64 Genesee St Hornell, New York 14843. Register at any time.
- Parents will receive a tracking form that contains 100 bubbles. When 100 books are read and the parent turns in the completed tracking form they will receive the next one.
- Plan to attend the Kickoff on Tuesday February 16 at 10:30am and meet Pete the Cat.

7 TIPS FOR READING TO INFANTS & TODDLERS

1. **Keep it Fun and Enjoyable**—Make reading fun and enjoyable. Stories should rarely be read in a monotone voice. Bring out the inner actor in yourself. Change your voice, make sounds, and laugh. Most of all make it fun and enjoyable.
2. **Hold your Child While you Read**—Hold your child while you read. Do they have a favorite blanket or toy? If so, incorporate using the favorite blanket or toy in your reading. For example, try using the blanket to create a fort. Create a comfort zone. May be you can read to the favorite toy.
3. **Interact with your Child** – give your child the opportunity to read along. Ask a lot of questions. Although most books can probably be read in less than five (5) minutes; lengthen the reading process.
4. **Read Books about What Interests your Child**—Is your child excited about Dora the Explorer? What about Peppa the Pig? What about Curious George? Try to find books about things that interest your child. When your child gets older, take her to the library and she can choose her own books.
5. **Incorporate Reading into a Daily Routine**—Does your child like to be read to in the morning, after lunch, after dinner, or at bedtime? Make reading something that your child looks forward to. At the same time, do not make reading a rote and mundane event. If your child wants to skip her daily reading, that's okay, too.
6. **Repetition**—Read the same stories again and again. Your child will start enjoying the repetition and become familiar with the way stories are organized.
7. **Keep Track of your Child's Success**—Use any method that you want. (Use a composition notebook, use the 1,000 Books Before Kindergarten iPhone App) Give your child praise after they listen to a certain amount of books. Soon, they will be asking you to "write down" the books after they hear them.